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Note: The above table of contents is for the whole course. This sample consists of the teacher's grading grid for the chapter "Opinions—You've Got Them."

What have we added to Jump In, 2nd Edition?

- Additional lessons on how to write paragraphs and paragraph types, including topic sentences
- A chapter on reports that comes later in the year when students are more sure of themselves
- Two solid methods of compare-and-contrast writing
- Assignment options for new and experienced writers
- Detailed suggested writing schedules
- Specific checklists that teach proofreading for each essay assignment
- A font that will aid dyslexic and other students
- Detailed and specific grading grids in the teacher's guide for each essay assignment to make grading much easier
- An index
- 117 daily lessons, labeled as Skills

Grade

## Opinion Essay

STUDENT NAME	
Has the student communicated his/her in clearly and expressed them well? 1-10 p	1 1
Is there something noteworthy about the ide or the writing (humor, insightfulness, obviou delight for the topic, and so on)? 1-10 points	ıs (
Does the opening question, statement, fact, story, or quotation hook the reader?  1-5 points	
Does the introduction clearly introduce the topic and opinion? 1-10 points	
Aer there 3 points? Are they solid? Do the support the opinion well?1-25 points	ney
Are they arranged in an effective order? 1-5 points	
Does the conclusion adequately sum up the topic and opinion? 1-10 points	
Are there separate paragraphs for the intro, each point, and conclusion? 1-5 pt	es.
Are there topic sentences for each point? Do each paragraph support the topic sentence? 1-10 points	/ \
Did the student follow the written instructions, and is the paper turned in on till 10 points	me?
	$\overline{}$

## Comments:

**Note:** Students will express their opinion in the introduction; however, they have not yet learned about thesis statements. Also, grammar and mechanics are not graded in this first essay of the year.



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