

Grading Rubric for *Warriors Don't Cry* Paper (Non-fiction and Fiction options)—All 3 topics will be graded out of 20 possible points

**Yes      Somewhat      NO      Content (10 points—graded by Mrs. Biritz):**

2	1	0	Did the student follow the assignment directions? Comments:
2	1	0	Is the paper well-organized (if fiction—beginning, middle, end/ non-fiction intro., support par., conclusion & works cited page) Comments:
2	1	0	Does the paper stick to the chosen topic? Comments:
2	1	0	Is there something interesting/unique about the paper (does it hold the reader's attention)? Comments:
2	1	0	Does the student demonstrate good use of vocabulary appropriate for the story's theme? Comments:

**Yes      Somewhat      NO      Grammar (10 points—grade/comments by the HS Literature team):**

2	1	0	Is the paper double-spaced and in 12 point font? Comments:
2	1	0	Are the paragraph breaks appropriate and are sentence lengths varied? Comments:
2	1	0	Is the spelling, capitalization, and end punctuation correct? (0-2 errors 2 pts., 3-4 errors 1 pt., 5+ 0 pts.) Comments:
2	1	0	Is punctuation within quotation marks used correctly? (0-2 errors 2 pts., 3-4 errors 1 pt., 5+ 0 pts.) Comments:
2	1	0	Is the active voice used most often? (0-1 error 2 pts., 2-3 errors 1 pt., 4+ 0 pts.) Comments:

Are all sections completed? (1/2 point per chapter—28 chapters) Check placed next to completed chapter numbers.

1	8	15	22
2	9	16	23
3	10	17	24
4	11	18	25
5	12	19	26
6	13	20	27
7	14	21	28

Total points: \_\_\_\_/14

Comments:

Is the student mindful of good grammar when answering Novel Notebook questions (complete sentences, use of punctuation when necessary, answers are complete and not just one word responses).

Total points: \_\_\_\_/3 (3 points for “yes”, 2 points for “somewhat”, 1 point for “no”)

Comments:

Is the student mindful of neatness (can the instructor easily read every answer, or is it a challenge to figure out what is written?

Total points: \_\_\_\_/3 (3 points for “yes”, 2 points for “somewhat”, 1 point for “no”)

Comments:

For “Prayer Journal” option, parents will grade paper. Suggestion—students were told to write for 20 days (or 20 entries). I wouldn’t give a prayer journal a grade for writing style, grammar, etc. You could give 1 point for every entry or day the students wrote something, regardless of the length.