

How-to or Process Essay

STUDENT
NAME _____

This corresponds with the essay assigned in chapter 12 of *The Power in Your Hands: Writing Nonfiction in High School*, first or second edition.

Does the title hook the reader? 1-5points	<input type="radio"/>
Does the introduction set the mood and clearly tell readers what is being taught? 1-10 points	<input type="radio"/>
Is there a list of needed items or ingredients, if necessary? 1-5 points. If no list is needed, give 5 points anyway.	<input type="radio"/>
Are the steps chronological and clear? 1-10 points	<input type="radio"/>
Do the transitions move the reader along easily to the next steps? 1-10 points	<input type="radio"/>
If a chart is needed, is it present, helpful, and clear? 1-5 points. If no chart is needed, give 5 points anyway.	<input type="radio"/>
Is the jargon well defined? 1-10 points	<input type="radio"/>
Does the conclusion adequately sum up the topic, maybe encouraging readers to try it? 1-10 points	<input type="radio"/>
Is it clear that the paper is focused on a particular audience (age, gender, and so on)? 1-10 points	<input type="radio"/>
Does the paper adequately describe the process? Are the ideas expressed well? 1-25 points	<input type="radio"/>
Extra credit: Is there something noteworthy or insightful about the paper or the writing (humor, clarity, tone, and so on)? 1-10 points	<input type="radio"/>
Grade for Content	<input type="radio"/>

Comments:

How's the spelling, capitalization, punctuation, and so on? 1-25 points	<input type="radio"/>
Are there separate paragraphs for the intro, each point, and conclusion? 1-25 points	<input type="radio"/>
Was the paper handed in on time? 1-25 points	<input type="radio"/>
Did the student follow the written instructions? 1-25 points	<input type="radio"/>
Grade for Grammar/Mechanics	<input type="radio"/>